

## Remote and Blended Remote Learning Day Plan

July 17, 2020

On May 5, 2020, Governor JB Pritzker announced the Restore Illinois Plan, which lays out a public health approach to safely reopen our state. The Illinois State Board of Education (ISBE) released its guidance document titled: Starting the 2020-21 School Year on June 23, 2020. In conjunction with this document, Illinois Department of Public Health (IDPH) guidance, Center for Disease Control (CDC) recommendations, and the Governor's Office, BASSC developed its Remote and Blended Remote Learning Day Plan.

The principles of this plan are as follows:

- All students and families should have access to quality educational materials and support needed for students to continue making progress on their IEP goals and objectives which may include on-site learning or remote instruction.
- It is possible and imperative that students access meaningful/high-quality educational materials that align to their IEP goals and objectives as well as the Illinois Learning Standards.
- It is imperative that students and schools/teachers maintain a personal connection that supports necessary and relevant special education services in a manner which supports the whole child -- their mental health, academic needs, nutritional needs, and safety needs.
- Special education and related services offered during the pandemic, although may look very different than in the past, are designed to continue providing a Free and Appropriate Public Education (FAPE) to all students in the BASSC instructional programs.

### **Instructional Service Delivery:**

The Remote and Blended Learning Plan framework can be adjusted to meet the requirements of staff and students as well as any phase outlined in the Restore Illinois Plan. There are two options available to meet the educational needs of the students:

**Option 1 - In-Person Learning:** School hours will consist of 5 hours of instruction per day, Monday-Friday. Operations such as transportation and food service will be provided. Attendance will be taken daily.

**Option 2 - Remote Learning:** 5 clock hours of a combination of instruction and school work will be provided to each student. Learning activities can consist of pre recorded videos, software platform usage, independent work, remote small group work, or conference calls. Attendance will be taken daily, therefore, students will be expected to make daily, remote contact with their assigned case manager.

### **Instruction and Learning:**

- **Staff availability:** Staff will be available to meet the needs of students and families daily, Monday-Friday between the hours of 8am-3pm. This may consist of face-to-face meetings, phone calls, emails, or remote conference calls. Case manager contact information will be distributed to all families at the start of the school year.
- **Related Services:** Related services will be provided in person or through remote learning activities/teletherapy services.
- **Digital and Non-digital services:** Platforms such as Dojo, SeeSaw, Zoom and Google classroom will be used.. Techniques such as video modeling, video lessons, virtual tours, and digital read alouds will be used in conjunction with these platforms. Non-digital methods include hard-copy service packets which will be updated every two weeks. In -addition, augmentative communication equipment loans to families for relevant student needs will be provided.
- **Student Grading and Attendance:** Students will be accountable for participating and completing assigned assignments/tasks and attendance will be taken daily by teacher case managers.
- **Paraprofessionals:** Students who require additional assistance and monitoring will be assigned paraprofessional support as appropriate

Student IEPs remain in place as they were prior to the school closure. However, special education services can and often do look differently during remote instruction, as we don't have the benefit of educators and students being physically present with one another. In addition, for students with Behavior Intervention Plans (BIP), these plans will not be implemented by BASSC during remote instruction. Please rest assured that our goal is to provide all of our students with appropriate special education services during remote instruction.

### **Safety & Wellness:**

The following plan was developed with guidance from the CDC, the ISBE, and IDPH. The plan is subject to change as guidelines are updated.

- All staff and students are required to wear face coverings while inside the schools and on buses unless medical documentation is provided. BASSC will provide two masks which are washable to all students and staff. If a student or staff member has a specific medical condition which affects his/her ability to wear a mask, please contact a school administrator.
- All students and staff are encouraged to maintain social distancing throughout the day to the maximum extent possible.

- All students and staff are encouraged to complete frequent hand washing with soap and water as well as using hand sanitizer in an effort to prevent the spread of COVID 19.
- Safety training will be provided to staff and students regarding appropriate measures when hand washing, wearing face coverings, social distancing, and sanitizing procedures.
- Visitors will be extremely limited. All visitors will be required to complete a health screening and wear a face covering while in the school.
- Rigorous cleaning protocols outlined by the IDPH will be followed. High traffic areas in addition to the other general building areas will be cleaned and sanitized throughout the day. Hand sanitizer will be available throughout the buildings. Plexiglass partitions will be installed in the common areas.
- All students and employees will be required to have a health screening or self-certification of COVID-19 symptoms upon entering school buildings. Students will have their temperatures taken upon arrival at school. Students who have a temperature of 100.4 F will be isolated, family will be contacted, and arrangements will be made to send the student home immediately. Staff and students must stay home when not feeling well.

The BASSC instructional programs must be prepared for short-term closures in order to stop or slow the further spread of COVID-19. These decisions will be made in collaboration with IDPH and local school district administration. Information regarding school closures will be provided via School Messenger.

Upon return to school, the full scope of student IEPs will be in effect again, and we will eagerly welcome all students back into our instructional programs. Teachers and staff will re-establish relationships and focus on reintegrating students back into a full-day school environment. School expectations will be reviewed with all students and staff.

### **Contact Information for Questions and/or Concerns**

Please contact the following program administrators with questions or concerns as needed:

#### *Pathways Program*

- Shawn Dow \* (618)355-4718 \* [Shawn.Dow@bassc-sped.org](mailto:Shawn.Dow@bassc-sped.org)

#### *Autism Program*

- Ashley Reu \* (618)9790268 \* [Ashley.Reu@bassc-sped.org](mailto:Ashley.Reu@bassc-sped.org)

#### *Developmental Disabilities (DD) Program*

- David Workman \* (618)355-4714 \* [Dave.Workman@bassc-sped.org](mailto:Dave.Workman@bassc-sped.org)

In addition, parents are advised to contact their child's case manager via phone or email anytime the need arises.