



September 9, 2020

Dear Families of Students in the BASSC Instructional Programs:

I hope this communication finds you well. This letter is being sent to all families with students receiving special education services in the Pathways Program, Autism Program, and Developmental Disabilities (DD) Program, all of which are operated by BASSC for our 23-member school districts. We continue to appreciate your patience, as all schools in our area are making plans to return students to in-person learning as soon as possible. The BASSC instructional programs will begin phasing back into in-person instruction on Monday September 21<sup>st</sup> and our Re-Opening Plan is enclosed here. Please pay special attention to Phase 2 of that plan, as that is the portion beginning on September 21<sup>st</sup>.

You will receive communication directly from BASSC or your child's case manager regarding transition dates from one phase to the next. In addition, your child's resident district will be notified of this plan for transportation purposes. Case managers in the Pathways Program will be reaching out to families regarding students' status in the AA and BB groups as well. Also, please know that students in the Pathways Program will be receiving remote instruction on Wednesday or Friday respectively, depending on the school they attend. Similarly, students in the Autism Program will be receiving remote instruction for the remaining 2 ½ hours of their attendance day while in Phase 2 of this plan.

Within Phase 2 of this plan, school day start and end times for our program locations are as follows:

- Pathways Elementary 8:40 am–1:40 pm (in-person)
- Pathways Middle and High 8:20 am–1:20 pm (in-person)
- Grant Middle School 8:05 am–10:35 am (in-person) 11:05 am–1:35 pm (remote)
- High Mount School 8:10 am–10:40 pm (in-person) 11:10 am–1:40 pm (remote)
- Franklin School 8:15 am–10:45 pm (in-person) 11:15 am–1:45 pm (remote)
- PALS House 8:15 am–10:45 pm (in-person) 11:15 am–1:45 pm (remote)
- Mascoutah High School 8:00 am–10:30 pm (in-person) 11:00 am–1:30 pm (remote)
- Freeburg Elementary School 8:30 am–1:30 pm (in-person)
- Freeburg High School 8:25 am–1:25 pm (in-person)

Please remember that we must also be prepared for adaptive pauses or a return to remote instruction this school year, as they may be necessary to stop or slow the further spread of COVID-19. If our programs need to go into full remote instruction at any point in time, student IEPs will remain in place. In addition, please remember that the instructional day will be 5 clock hours for the foreseeable future, regardless of the in-person or remote instruction that is in place. This instructional day is designed to be a mixture of direct instruction and independent student work.

# Belleville Area Special Services Cooperative

2411 Pathways Crossing  
Belleville, IL 62221

Phone (618) 355-4700  
Fax (618) 355-4415



Lastly, please know that student health and safety is our most important priority as we prepare to return to school very soon. As the spread of COVID-19 continues to evolve, BASSC will be taking measures to verify that every student and staff member present in our schools is healthy enough to be in attendance and not exhibiting symptoms of COVID-19. In addition to on-site temperature checks, the enclosed checklist will be utilized to certify student health. Please review this checklist and be sure to keep your child home from school if he/she is exhibiting any of the symptoms listed. By sending your child to school you are certifying to BASSC each day that he/she is NOT exhibiting any of the listed symptoms.

In the meantime, I sincerely hope that you and your child are doing well so far this school year. If you have any questions or concerns, or if you would like to request an IEP meeting please don't hesitate to contact me at [Jeff.Daugherty@bassc-sped.org](mailto:Jeff.Daugherty@bassc-sped.org) or (618)355-4422. We are very much looking forward to seeing your child again very soon.

Sincerely,

A handwritten signature in blue ink, which appears to read "Jeff Daugherty".

Jeff Daugherty  
Executive Director



## Phased Re-Opening Plan

9-9-20

### **Pathways Program**

- Includes students receiving services at Pathways Elementary, Middle, and High Schools

**Phase 1:** Bring in services are being offered for our most high needs students, delivering related services and such in 1-hour blocks of time at school. This phase is currently taking place.

**Phase 2:** In-person instruction offered to all students in the Middle and High Schools with a 5-hour attendance day in an AA-BB format, with Wednesdays being remote instruction for all students for sanitization purposes. AA group will attend in-person on Mon and Tues and the BB group will attend in-person on Thurs and Fri. Students in the Elementary School will attend in-person with a 5-hour attendance day on Mon through Thurs, with Friday being a remote learning day for sanitization.

**Phase 3:** In-person instruction offered to all students in the Middle and High Schools, 4 days per week with a 5-hour attendance day. Students will attend in-person on Mon, Tues, Thurs, and Fri of each week, with Wed being a remote learning day for all students for sanitization purposes. Students in the Elementary School will attend in-person all five days of the week for a 5-hour attendance day.

**Phase 4:** In-person instruction offered to all students in the program, 5 days per week with a 5-hour attendance day.

### **Autism Program**

- Includes students receiving services at the following sites: Franklin Elementary, Grant Middle School, High Mount School, PALS House, and Mascoutah High School.

**Phase 1:** Bring in services are being offered for our most high needs students, delivering related services and such in 1-hour blocks of time at school. This phase is currently taking place.

**Phase 2:** In-person instruction offered to all students in the program, 5 days per week with a 2 ½ hour attendance day. The remaining 2 ½ hours of the attendance day will be guided by remote instruction.

**Phase 3:** In-person instruction offered to all students in the program, 5 days per week with a 5-hour attendance day.

### **Developmental Disabilities Program**

- Includes students receiving services at Freeburg Elementary School and Freeburg High School.

**Phase 1:** Bring in services are being offered for our most high needs students, delivering related services and such in 1-hour blocks of time at school. This phase is currently taking place.

**Phase 2:** In-person instruction offered to all students in the program, 5 days per week with a 5-hour attendance day.

*Phase 1 is currently in place.*

*Phase 2 tentative implementation date: 9-21-20*

*Progression from one phase to the next will be determined based on local COVID transmission data available as well as site-specific circumstances.*

*Periods of "adaptive pause" or a return to remote instruction may be necessary at certain points in time due to COVID transmission throughout the school year.*

*Families will still be allowed to elect full remote instruction until full in-person instruction is available.*

# COVID-19 Daily Self-Certification

# Student Health Screening

## Instructions:

- In accordance with the Illinois Department of Public Health and Illinois State Board of Education requirements, students must be screened **each day** for COVID-19 symptoms and other criteria prior to entering a school building or entering a school bus.
  - Parents must screen their child **each day** prior to sending their child to school.
  - If your child does not meet all the following criteria, you must keep your child at home and notify the school of your child's absence. Your child will not be permitted to return to school until he/she meets all return-to school criteria or your child's physician has released your child to return to school, whichever is applicable. If your child is experiencing COVID-19 symptoms, you should consult your health care provider for a diagnosis and treatment. Your child will not be permitted to return to in-person instruction until you submit a statement from your child's physician confirming your child is permitted to return to school.
  - During any period of time your child is not attending school, you child will be enrolled in remote instruction.
- By sending your child to school, you are certifying you have screened your child and he/she meets all the following criteria to attend school.**

| <b>Criteria to Attend School – Checked Daily</b>   |
|--|
| My child does not have a temperature of 100.4F or greater.   |
| My child is not taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce his/her fever. |
| My child has not had close contact or cared for someone with COVID-19 within the past 14 days.   |
| My child has not returned from travel outside the United States or on a cruise ship or river boat within the past 14 days.                         |
| My child has not been directed to self-quarantine by a health care provider.   |
| My child has not been directed to self-quarantine by the County or State Department of Public Health.  |
| No one within my child's household is currently being evaluated for COVID-19 symptoms or waiting on the results of a COVID-19 test.                |
| My child does not have any of the following symptoms:  |
| • Chills   |
| • Cough  |
| • Shortness of breath or difficulty breathing  |
| • Fatigue  |
| • Muscle or body aches   |
| • Headache   |
| • New loss of taste or smell   |
| • Sore Throat  |
| • Congestion or runny nose   |
| • Nausea   |
| • Vomiting   |
| • Diarrhea   |

hereby acknowledge that I have received a copy of this COVID-19 Daily Self Checklist. I understand that I am required to honestly and accurately complete this checklist each day before sending my child to school.

PARENT/GUARDIAN NAME: \_\_\_\_\_ DATE: \_\_\_\_\_